

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

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STIMULUS FR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

A new Chinese student from Beijing has joined your class and you are speaking to them during break.

1	你好！你是哪國人？ Allow the candidate to say what their nationality is.
2	你有什麼愛好？ Allow the candidate to say what their hobby is.
3	！ 你為什麼喜歡XX？ Allow the candidate to say why they like XX.
4	你家有幾口人？ Allow the candidate to say how many people there are in their family.
5	? 你有問題要問我嗎？ Allow the candidate to ask where you live. Give an appropriate brief response.

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(traditional characters)

Foundation Tier

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Instructions

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STIMULUS FR2

Topic: Work

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are looking for a job in a local Chinese restaurant and are speaking with the manager.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they are looking for a job.
2	您會做什麼？ Allow the candidate to say what they can do.
3	！ 您多大了？ Allow the candidate to say how old they are. 好的。
4	您為什麼想在這個飯館工作？ Allow the candidate to say why they want to work in this restaurant.
5	？ 您有問題要問我嗎？ Allow the candidate to ask what clothes they should wear. Give an appropriate brief response.

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Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

Your computer has broken while you are in China. You take it to a shop to be repaired.

1	您好，我可以幫您什麼忙？ Allow the candidate to say their computer is broken. 好的，讓我看。
2	您喜歡用電腦做什麼？ Allow the candidate to say what they like doing on their computer.
3	！ 您在中國做什麼？ Allow the candidate to say what they are doing in China.
4	您幾月幾號回國？ Allow the candidate to say the date they are returning home.
5	？ 您有問題要問我嗎？ Allow the candidate to ask you the cost. Give an appropriate brief response.

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(traditional characters)

Foundation Tier

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STIMULUS FR4

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are talking to a tourist information officer in Xi'an.

1	您好，我可以幫您什麼忙？ Allow the candidate to say where they want to go.
2	您想怎麼去？ Allow the candidate to say how they want to get there.
3	！ 您想在那裡做什麼？ Allow the candidate to say what they want to do there.
4	您想在西安玩兒幾天？ Allow the candidate to say how many days they are staying in Xi'an.
5	？ 您有問題要問我嗎？ Allow the candidate to ask about tomorrow's weather. <i>Give an appropriate brief response.</i>

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Foundation Tier

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Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are speaking to your new Chinese e-pal about your school.

1	你每天幾點上學？ Allow the candidate to say what time they go to school every day.
2	你喜歡哪些科目？ Allow the candidate to say two subjects they like.
3	！ 你為什麼喜歡XX？ Allow the candidate to say why they like the first subject mentioned.
4	放學以後，你做什麼？ Allow the candidate to say what they do after school.
5	？ 你有問題要問我嗎？ Allow the candidate to ask if you have lots of homework. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

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Instructions

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- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Holidays

Instructions to teacher

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Begin the role play with the following introduction.

You live in China and want to go on holiday. You are talking to a travel agent about places to go.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to go travelling.
2	您想幾月幾號去？ Allow the candidate to say the date they want to go.
3	！ 假期的時候，您喜歡做什麼？ Allow the candidate to say what they like to do on holiday.
4	您想怎麼去？ Allow the candidate to say how they want to get there. 我覺得新加坡不錯。
5	？ 您有問題要問我嗎？ Allow the candidate to ask what the weather is like there. Give an appropriate brief response.

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Chinese

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Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

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STIMULUS FR7

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

You are talking to one of your Chinese friends about school trips.

1	你為什麼喜歡學校旅行? Allow the candidate to say why they like school trips.
2	學校旅行的時候，你們都去哪些地方? Allow the candidate to say which places they go to on school trips.
3	! 你在XX做什麼? Allow the candidate to say what they do at the first place mentioned.
4	參加學校旅行的時候，你在包裡放哪些東西? Allow the candidate to say two things they pack in their bags for school trips.
5	? 你有問題要問我嗎? Allow the candidate to ask which school trip is the best. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

You do not need any other materials.

Instructions

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STIMULUS FR8

Topic: Cultural life

Instructions to teacher

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Begin the role play with the following introduction.

You are talking about celebrations with a Chinese exchange student.

1	你的生日是幾月幾號? Allow the candidate to say the date of their birthday.
2	你喜歡在哪兒慶祝你的生日? Allow the candidate to say where they like to celebrate their birthday.
3	! 生日的時候, 你愛吃什麼, 喝什麼? Allow the candidate to say what they love to eat and drink on their birthday.
4	你喜歡哪些生日禮物? Allow the candidate to say what birthday presents they like.
5	? 你有問題要問我嗎? Allow the candidate to ask which festival you like. Give an appropriate brief response.

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Chinese

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Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

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STIMULUS FR9

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are meeting the manager of '88', a soup kitchen organised by the local Chinese community.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to volunteer.
2	您能怎麼幫助來這裡吃飯的人？ Allow the candidate to say how they can help the people who eat here.
3	！ 您多大了？ Allow the candidate to say how old they are.
4	您怎麼知道我們的餐廳？ Allow the candidate to say how they know about '88'. 好，歡迎您來幫助我們。
5	？ 您有問題要問我嗎？ Allow the candidate to ask what clothes they should wear. Give an appropriate brief response.

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Foundation Tier

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to teacher

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Begin the role play with the following introduction.

You are asking about your lost luggage at Hong Kong airport. An officer is helping you.

1	您好，我可以幫您什麼忙？ Allow the candidate to say their luggage is missing.
2	您的行李裡有些什麼東西？ Allow the candidate to say two things in their luggage.
3	！ 您是哪國人？ Allow the candidate to say their nationality.
4	您住在哪裡？ Allow the candidate to say where they are staying.
5	？ 您有問題要問我嗎？ Allow the candidate to ask what they should do. Give an appropriate brief response.